

DIGITAL CITIZENSHIP CURRICULUM	KINDERGARTEN			GRADE 1			GRADE 2							
Educating Hearts. Inspiring Minds. CASEL: Core SEL Competencies Grades K-2	Media Balance Is Important	Pause for People	Safety in My Online Neighborhood	Pause & Think Online	How Technology Makes You Feel	Internet Traffic Light	We, the Digital Citizens	Device-Free Moments	That's Private	Digital Trails	Who Is in Your Online Community?	Putting a STOP to Online Meanness	Let's Give Credit!	
1. Self-Awareness: The ability to accurately recognize one's own emotions, though limitations, with a well-grounded sense of confidence, optimism, and a "growth n	ts, and vanindset."	lues and	d how the	y influer	nce behav	vior. The	ability to	accurat	ely asses	ss one's s	strengths	and		
a. The ability to identify emotions		•		•	•	•		•				•	•	
b . Accurate self-perception		•			•			•				•		
c. The ability to recognize strengths														
d. Self-confidence														
e. Self-efficacy	•	•		•	•	•	•	•	•	•	•	•	•	
2. Self-Management : The ability to successfully regulate one's emotions, thoughts, self. The ability to set and work toward personal and academic goals.	and beha	aviors in	different	situatio	ns—effec	ctively m	anaging	stress, c	ontrollin	g impuls	es, and m	notivating	g one-	
a. Impulse control	•	•	•	•	•	•	•	•				•	•	
b . Stress management				•		•		•						
c. Self-discipline	•	•	•	•	•	•	•	•	•			•	•	
d . Self-motivation							•							
e. Goal setting							•							
f. Organizational skills														
3. Social Awareness: The ability to take the perspective of and empathize with other norms for behavior and to recognize family, school, and community resources an			se from di	verse ba	ackground	ds and c	ultures.	The abilit	ty to und	erstand s	social and	d ethical		
a. Perspective-taking	•	•						•				•	•	
b . Empathy	•			•	•			•				•	•	
c. The ability to appreciate diversity											•			
d . Respect for others	•	•	•	•			•	•				•	•	



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4. Relationship Skills : The ability to establish and maintain healthy and rewarding rewith others, resist inappropriate social pressure, negotiate conflict constructively,						oups. Th	ne ability	to comm	nunicate	clearly, l	isten wel	l, cooper	rate	
a. Communication	•	•	•	•	•	•	•	•	•	•	•	•	•	
b . Social engagement	•	•	•	•	•	•	•	•	•	•	•	•	•	
c. Relationship building	•	•	•	•	•	•	•	•	•	•	•	•	•	
d . Teamwork	•	•	•	•	•	•	•	•	•	•	•	•	•	
5. Responsible Decision-Making: The ability to make constructive choices about per The realistic evaluation of consequences of various actions, and a consideration of						sed on et	thical sta	ndards, s	safety co	ncerns, a	and socia	I norms.		
a. Identifying problems	•	•	•	•	•	•	•	•	•			•	•	
b . Analyzing solutions	•	•	•	•	•	•	•	•	•			•	•	
c. Solving problems	•	•	•	•	•	•	•	•	•			•	•	
d. Evaluating				•	•	•	•	•	•			•	•	
e. Reflecting	•	•	•	•	•	•	•	•	•			•	•	
f. Ethical responsibility	•	•		•				•				•	•	